

Views from the Frontline Handbook – Annex 8 (B.11 for NCOs)

Global Network for Disaster Reduction



COUNTRY: _____

Identification Number: _____

This survey, called “*Views from the Frontline*”, is the first attempt to involve local stakeholders from government and civil society in measuring progress towards implementing disaster prevention measures in [name of the country].

The project is being implemented in several countries at the global level.

By June 2009, the project’s results will be disseminated internationally through the launch of a Global Report on the occasion of the United Nations Global Platform on Disaster Risk Reduction (UN-ISDR).

Views from the Frontline originates from the ‘Priorities for Action’ set out in the UN Hyogo Framework for Action (HFA) in 2005. By involving key stakeholders at the local level, *Views from the Frontline* is a valuable opportunity

for local actors to participate in a global debate and provide an alternative (and complementary) perspective to the official UN-ISDR monitoring (which primarily focuses on the national level).

Your assessment is extremely valuable to us. For the first time, local actors are given a chance to make their voices heard and to share their insights into the increasingly important issues of natural and man-made disasters.

Below, you will find a simple questionnaire, which includes a set of key questions to help you assess the progress made toward disaster risk reduction in [country name]. Please insert your ‘identification number’ at the top of this page.

We hope you will be able to find time to help us in this important work, because it is only with your help that our research can be successful.

The information obtained will be treated with the strictest confidentiality. We will not release information about the specific responses of any individual who takes part in this survey, unless clearly agreed with them.

Many thanks for your participation,

Marcus C. Oxley
Chairman, Global Network for Disaster Reduction

**ONCE COMPLETED, PLEASE RETURN THIS QUESTIONNAIRE TO:
[Insert all NCO and/or Participating Organisation Local coordinator contact details]**

RESPONDENT: Community representative

NOTE: please answer this questionnaire from the point of view of your community

Governance	<i>In this section of the questionnaire, we would like you to assess to what extent <u>disaster risk reduction (DRR)</u> is a priority in your community.</i>
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PLEASE USE THESE SCORES TO RESPOND

- 1 = No, not at all
- 2 = To a very limited extent
- 3 = Some activity but significant scope for improvements
- 4 = Yes, but with some limitations in capacities and resources
- 5 = Yes, with satisfactory, sustainable and effective measures in place

Frameworks and structures	Question A.1 [CO 1.1] <i>Does your community have well organised groups or committees ready to decide what to do in case of disasters?</i>	Score: _____ (1 to 5)
Right to Participation	Question A.2 [CO 1.2] <i>Are members of your community aware of their rights and the legal obligation of government to provide protection from disaster risks?</i>	Score: _____ (1 to 5)
Financial resources	Question A.3 [CO 1.3] <i>Does your community have access to financial or material resources provided by local government to reduce the impact of disasters or to help recover from disasters?</i>	Score: _____ (1 to 5)
Human resources	Question A.4 [CO 1.4] <i>Are representatives of the community provided with training both on how to reduce risks from disasters and on how to respond in case of disaster?</i>	Score: _____ (1 to 5)
Schools and Health Facilities	Question A.5 [CO 1.5] <i>Do schools and hospitals in your community have functioning committees that plan and carry out disaster prevention measures as well as prepare for response to disasters?</i>	Score: _____ (1 to 5)

OPEN QUESTIONS

Question A.6

Please provide some examples of **challenges and/ or constraints** in this area

Question A.7

Please provide some **recommendations** as to how these challenges can be overcome in the future

Question A.8

Please provide examples of **key success factors** and **good practices** (if available)

Risk Assessment, Monitoring and Warning	<u>In this section of the questionnaire, please assess the progress made in raising your community's awareness, and in sharing information about hazards.</u>
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Disaster risk assessments	Question B.1 [CO 2.1] <i>Are community meetings held which involve representatives of all sections of the community, including women and vulnerable groups, to assess disaster risks?</i>	Score: _____ (1 to 5)
Early Warning Systems	Question B.2 [CO 2.2] <i>Does your community have early warning systems in place to raise awareness of potential risks?</i>	Score: _____ (1 to 5)

OPEN QUESTIONS

Question B.3

Please provide some examples of **challenges/and constraints** in this area

Question B.4

Please provide some **recommendations** as to how these challenges can be overcome in the future

Question B.5

Please provide examples of **key success factors** and **good practices** (if available)

Knowledge & Education	<i>In this section of the questionnaire, please consider how well informed your community is about how to prepare for, avoid or respond to disasters</i>
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Information management and exchange	Question C.1 [CO 3.1] <i>How effectively is key information on local hazards and potential disasters communicated to your community?</i>	Score: _____ (1 to 5)
Formal Education	Question C.2 [CO 3.2] <i>Do young people learn about ways of preventing and dealing with disasters in local schools or colleges?</i>	Score: _____ (1 to 5)
Public awareness and understanding	Question C.3 [CO 3.3] <i>Does your community know enough about the potential risks of hazards to be able to respond in case of danger?</i>	Score: _____ (1 to 5)
Informal Education	Question C.4 [CO 3.4] <i>Are there public awareness campaigns that teach people about how they can take practical measures to protect themselves from the impact of hazards?</i>	Score: _____ (1 to 5)
School Safety	Question C.5 [CO 3.5] <i>Does the community know how safe the school buildings are, and the practical steps to take to ensure that all new and existing schools are strengthened to provide protection from the impact of hazards?</i>	Score: _____ (1 to 5)

OPEN QUESTIONS

Question C.6

Please provide some examples of **challenge and/ or constraints** in this area

Question C.7

Please provide some **recommendations** as to how these challenges can be overcome in the future

Question C.8

Please provide examples of **key success factors** and **good practices** (if available)

Underlying Risk Factors	<i>In this section of the questionnaire, please consider <u>progress made in changing social, economic, environmental conditions and land use</u> in your community to reduce risks from potential disaster.</i>
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Environmental and natural resource management	Question D.1 [CO 4.1] <i>Do your community's agricultural practices aim to protect the local environment?</i>	Score: _____ (1 to 5)
Adaptation to climate change	Question D.2 [CO 4.2] <i>Is your community trying to adapt to future changes in climate and weather?</i>	Score: _____ (1 to 5)
Food security	Question D.3 [CO 4.3] <i>Does your community have enough reserve food supplies for use in times of emergency?</i>	Score: _____ (1 to 5)
Social protection	Question D.4 [CO 4.4] <i>Do vulnerable groups (such as the poor, women, elderly and disabled people) have access to basic social services during and after disasters?</i>	Score: _____ (1 to 5)
Economic protection	Question D.5 [CO 4.5] <i>Are community-based savings and credit schemes available to vulnerable groups?</i>	Score: _____ (1 to 5)
Poverty alleviation	Question D.6 [CO 4.6] <i>To what extent is your community active to tackle poverty, particularly of vulnerable groups?</i>	Score: _____ (1 to 5)
Overall planning	Question D.7 [CO 4.7] <i>Is your community involved in local development planning (including how land must be used)?</i>	Score: _____ (1 to 5)
Building codes and standards	Question D.8 [CO 4.8] <i>Does your community follow recommended standards so that all buildings are resistant to disasters?</i>	Score: _____ (1 to 5)
Protection of public facilities	Question D.9 [CO 4.9] <i>Does your community have the capacity to build and maintain community facilities such as water supplies, roads, health centres and evacuation centres?</i>	Score: _____ (1 to 5)

OPEN QUESTIONS

Question D.10

Please provide some examples of **challenges and/ or constraints** in this area

Question D.11

Please provide some **recommendations** as to how these challenges can be overcome in the future

Question D.12

Please provide examples of **key success factors** and **good practices** (if available)

Preparedness and Response

In this section of the questionnaire, we would like you to assess progress toward strengthening disaster preparedness for effective response (in terms of capacity and resources) in your community.

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Disaster preparedness and response	Question E.1 [CO 5.1] <i>Does your community have a clear emergency response plan in case of disasters?</i>	Score: _____ (1 to 5)
Response skills	Question E.2 [CO 5.2] <i>Do people in your community have the range of response skills that you may need in a disaster situation: first aid, search and rescue, water rescue, wireless and radio communications, fire suppression, water purification, and similar skills?</i>	Score: _____ (1 to 5)
Evacuation	Question E.3 [CO 5.3] <i>Does your community have clearly marked and accessible evacuation routes and safe havens? Are there plans for evacuating people with limited mobility?</i>	Score: _____ (1 to 5)

Training drills and rehearsals	Question E.4 [CO 5.4] <i>Are your community's emergency response plans tested regularly with rehearsal exercises?</i>	Score: _____ (1 to 5)
Emergency resources	Question E.5 [CO 5.5] <i>Are there emergency supplies in place managed by communities or in partnership with local organisations?</i>	Score: _____ (1 to 5)
Coordination and information exchange	Question E.6 [CO 5.6] <i>Does your community have plans to coordinate with neighbouring communities, local authorities, NGOs in case of emergency?</i>	Score: _____ (1 to 5)

OPEN QUESTIONS

Question E.7

Please provide some examples of **challenges and/ or constraints** in this area

Question E.8

Please provide some **recommendations** as to how these challenges can be overcome in the future

Question E.9

Please provide examples of **key success factors** and **good practices** (if available)

Cross-cutting issues

In this section of the questionnaire, please consider whether issues such as gender, culture and language are considered when planning to reduce the impact of disasters.

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Community participation and information	Question F.1 [CO CC.1] <i>Does your community have access to clear systems to communicate, make requests and complain with local government?</i>	Score: _____ (1 to 5)
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Actual and fair participation	Question F.2 [CO CC.2] <i>Is your community, including vulnerable groups, involved in planning with local government?</i>	Score: _____ (1 to 5)
Actual and fair participation	Question F.3 [CO CC.3] <i>Is your community, including vulnerable groups, involved in decision-making, planning and activities with local organisations?</i>	Score: _____ (1 to 5)
Volunteering	Question F.4 [CO CC.4] <i>Do community members volunteer in disaster-related activities?</i>	Score: _____ (1 to 5)
Gender	Question F.5 [CO CC.5] <i>Does your community support the participation of women in community-based activities?</i>	Score: _____ (1 to 5)
Cultural sensitivity (traditional knowledge)	Question F.6 [CO CC.6] <i>Does your community make use of traditional knowledge and cultural practices to reduce the impact of disasters?</i>	Score: _____ (1 to 5)
Cultural sensitivity (languages)	Question F.7 [CO CC.7] <i>Is your community able to use indigenous and minority languages to discuss issues relating to disasters?</i>	Score: _____ (1 to 5)

OPEN QUESTIONS

Question F.8

Please provide some examples of **challenges and/ or constraints** in this area

Question F.9

Please provide some **recommendations** as to how these challenges can be overcome in the future

Question F.10

Please provide examples of **key success factors** and **good practices** (if available)

Would you like to receive a copy of report?

___ Yes, I would like a copy of the report.

___ No, I am not interested in a copy of the report

If YES, where should we send a copy of the report (at our expenses)?

First name: _____

Last name: _____

Address 1: _____

Address 2: _____

City: _____

Postal / Zip code: _____

Country: _____

Email: _____

Question G.1

Finally, we would greatly appreciate any additional comments and suggestions you may have:

Thank you very much for your time. Your opinion will help to build a better knowledge of the disaster prevention and disaster response–preparedness situation in [country name]. This information will be used to inform the relevant UN organisations and will result in the involvement of many more civil society partners in a global mobilisation. We will keep you informed about any other activities and campaigns on this matter, which might take place in your country, region or at the global level.

Please return this completed questionnaire to: [contact details of NCO]

**- END-
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