

## Views from the Frontline Handbook – Annex 6 (B.9 for NCOs)



COUNTRY: \_\_\_\_\_

Identification Number: \_\_\_\_\_

This survey, called “*Views from the Frontline*”, is the first attempt to involve local stakeholders from government and civil society in measuring progress towards implementing disaster prevention measures in [name of the country].

The project is being implemented in several countries at the global level.

By June 2009, the project’s results will be disseminated internationally through the launch of a Global Report on the occasion of the United Nations Global Platform on Disaster Risk Reduction (UN-ISDR).

*Views from the Frontline* originates from the ‘Priorities for Action’ set out in the UN Hyogo Framework for Action (HFA) in 2005. By involving key stakeholders at the local level, *Views from the Frontline* is a valuable opportunity

for local actors to participate in a global debate and provide an alternative (and complementary) perspective to the official UN-ISDR monitoring (which primarily focuses on the national level).

Your assessment is extremely valuable to us. For the first time, local actors are given a chance to make their voices heard and to share their insights into the increasingly important issues of natural and man-made disasters.

Below, you will find a simple questionnaire, which includes a set of key questions to help you assess the progress made toward disaster risk reduction in [country name]. Please insert your ‘identification number’ at the top of this page.

We hope you will be able to find time to help us in this important work, because it is only with your help that our research can be successful.

***The information obtained will be treated with the strictest confidentiality. We will not release information about the specific responses of any individual who takes part in this survey, unless clearly agreed with them.***

*Many thanks for your participation,*

Marcus C. Oxley  
Chairman, Global Network for Disaster Reduction

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**ONCE COMPLETED, PLEASE RETURN THIS QUESTIONNAIRE TO:  
[Insert all NCO and/or Participating Organisation Local coordinator contact details]**

**RESPONDENT: Local government (Education)**

**NOTE: please answer this questionnaire from the point of view of your office/department**

<b>Governance</b>	<b><i>In this section of the questionnaire, we would like you to assess the extent to which disaster risk reduction (DRR) <u>has been a priority, in particular at the local level</u></i></b>
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**PLEASE USE THESE SCORES TO RESPOND**

- 1** = No, not at all
- 2** = To a very limited extent
- 3** = Some activity but significant scope for improvements
- 4** = Yes, but with some limitations in capacities and resources
- 5** = Yes, with satisfactory, sustainable and effective measures in place

Frameworks and structures	<b>Question A.1</b> [LG 1.1] <b><i>Are there institutional capacities for DRR at the local level?</i></b>	<b>Score: _____ (1 to 5)</b>
Planning	<b>Question A.2</b> [LG 1.2] <b><i>Is disaster risk reduction incorporated into overall planning at the local level in key sectors such as education, health, agriculture, housing, health and environment?</i></b>	<b>Score: _____ (1 to 5)</b>
Financial resources	<b>Question A.3</b> [LG 1.3] <b><i>Is adequate budget allocated to local government and other local institutions to enable disaster risk reduction to be incorporated into planning and actual activities?</i></b>	<b>Score: _____ (1 to 5)</b>
Human resources	<b>Question A.4</b> [LG 1.5] <b><i>Does the government provide training in disaster risk reduction to local officials and community leaders?</i></b>	<b>Score: _____ (1 to 5)</b>

**OPEN QUESTIONS**

**Question A.5**

Please provide some examples of **challenges and /or constraints** in this area

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**Question A.6**

Please provide some **recommendations** as to how these challenges can be overcome in the future

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**Question A.7**

Please provide examples of **key success factors** and **good practices** (if available)

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<b>Risk Assessment, Monitoring and Warning</b>	<b><i>In this section of the questionnaire, we would like you to assess the <u>progress made by local-level government in monitoring risks and providing information</u> to local communities</i></b>
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- 5 = Yes, with satisfactory, sustainable and effective measures in place

Disaster risk assessments	<b>Question B.1</b> [LG 2.1] <i>Do you carry out regular hazard / risk assessments with the participation of representatives of all sections of the local communities (including most vulnerable groups)?</i>	Score: _____ (1 to 5)
Early Warning Systems	<b>Question B.2</b> [LG 2.2] <i>Are there effective early warning systems in place, which are able to reach local populations and which take local conditions into account?</i>	Score: _____ (1 to 5)
Risk Management Systems	<b>Question B.3</b> [LG 2.3] <i>Are there risk management systems in place to regularly monitor hazards and risks? Are information updates on key risks shared effectively with communities that might be impacted?</i>	Score: _____ (1 to 5)

**OPEN QUESTIONS**

**Question B.4**

Please provide some examples of **challenges and/or constraints** in this area

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**Question B.5**

Please provide some **recommendations** as to how these challenges can be overcome in the future

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**Question B.6**

Please provide examples of **key success factors** and **good practices** (if available)

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<b>Knowledge &amp; Education</b>	<b><i>In this section of the questionnaire, we would like you to assess how effectively local-level government has used <u>knowledge and education</u> to ensure key stakeholders are well informed <u>to build a culture of safety and resilience</u></i></b>
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Information management & exchange	<b>Question C.1</b> [LG 3.1] <i>Is information on disaster risks and how to both reduce and respond to them, readily available and accessible to key stakeholders including government officials, general public, private sector and local leaders in affected communities?</i>	Score: _____ (1 to 5)
Formal education (curriculum)	<b>Question C.2</b> [LG 3.2] <i>Are topics related to disaster risk awareness and reduction taught through the formal school / college curricula and through school-based activities and projects?</i>	Score: _____ (1 to 5)
Formal education (training of teachers and materials)	<b>Question C.3</b> [LG 3.3] <i>Are school and college teachers trained on topics related to DRR and provided with appropriate educational material?</i>	Score: _____ (1 to 5)
Community training	<b>Question C.4</b> [LG 3.4] <i>Is community-based training on disaster risk reduction open to all members of local communities, including the most vulnerable groups?</i>	Score: _____ (1 to 5)
Public awareness	<b>Question C.5</b> [LG 3.5] <i>Are there public education initiatives informing communities about disaster risk, how to reduce exposure, protect themselves from, and respond to disasters?</i>	Score: _____ (1 to 5)

**OPEN QUESTIONS**

**Question C.6**

Please provide some examples of **challenges and /or constraints** in this area

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**Question C.7**

Please provide some **recommendations** as to how these challenges can be overcome in the future

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**Question C.8**

Please provide examples of **key success factors** and **good practices** (if available)

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<b>Underlying Risk Factors</b>	<b><i>In this section of the questionnaire, we would like you to assess the <u>overall progress toward changing social, economic, environmental conditions and land use at the local level to reduce disaster risks</u></i></b>
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Social protection	<b>Question D.1</b> <span style="float: right;">[LG 4.4]</span> <i>Is adequate social protection available to help vulnerable groups (such as poor people, women who are pregnant or with young children, the elderly and disabled) respond to, and recover from disasters?</i>	<b>Score: _____ (1 to 5)</b>
Economic protection	<b>Question D.2</b> <span style="float: right;">[LG 4.5]</span> <i>Does local-level government support communities to adapt to actual or expected climate change at the local level?</i>	<b>Score: _____ (1 to 5)</b>
Protection of critical public facilities	<b>Question D.3</b> <span style="float: right;">[LG 4.12]</span> <i>Are key public facilities (such as schools and hospitals) re-built or strengthened to protect against major hazard threat, especially in areas of high risk?</i>	<b>Score: _____ (1 to 5)</b>

**OPEN QUESTIONS**

**Question D.4**

Please provide some examples of **challenges and /or constraints** in this area

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**Question D.5**

Please provide some **recommendations** as to how these challenges can be overcome in the future

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**Question D.6**

Please provide examples of **key success factors** and **good practices** (if available)

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**Preparedness and Response**

*In this section of the questionnaire, we would like you to assess progress toward strengthening disaster preparedness for effective response (in terms of capacity and resources) of local authorities, communities and individuals*

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Disaster preparedness capacities (future risks)	<b>Question E.1</b> [LG 5.1] <i>Are there measures to strengthen disaster preparedness and response capacities at the local (sub-national) level?</i>	Score: _____ (1 to 5)
Training drills and rehearsals	<b>Question E.2</b> [LG 5.4] <i>Are regular training drills and evacuation rehearsals done with local civil society organisations and at-risk communities?</i>	Score: _____ (1 to 5)
Financial reserves and aid	<b>Question E. 3</b> [LG 5.5] <i>Do local authorities have access to financial reserves and / or contingency funds that can be made available quickly to support a rapid response to disasters?</i>	Score: _____ (1 to 5)

**OPEN QUESTIONS**

**Question E.4**

Please provide some examples of **challenges and / or constraints** in this area

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**Question E.5**

Please provide some **recommendations** as to how these challenges can be overcome in the future

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**Question E.6**

Please provide examples of **key success factors** and **good practices** (if available)

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<b>Cross-cutting issues</b>	<b><i>In this section of the questionnaire, we would like you to assess overall progress in addressing <u>important cross-cutting issues</u> that have an impact on overall disaster risk reduction strategies.</i></b>
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Community participation and information	<b>Question F.1</b> [LG CC.1] <b><i>Are citizen's rights to participate in disaster response and prevention measures effectively promoted in legal policies and laws?</i></b>	<b>Score: _____ (1 to 5)</b>
Actual and fair participation	<b>Question F.2</b> [LG CC.2] <b><i>Are affected populations, especially vulnerable groups, able to play an equal role in disaster risk reduction decision-making, planning and implementation?</i></b>	<b>Score: _____ (1 to 5)</b>
Encouraging Volunteers	<b>Question F.3</b> [LG CC.3] <b><i>Are there specific activities that support and encourage the voluntary participation of communities in reducing disaster risks?</i></b>	<b>Score: _____ (1 to 5)</b>
Training activities	<b>Question F.4</b> [LG CC.4] <b><i>Are communities and civil society organisations trained to participate in disaster risk reduction?</i></b>	<b>Score: _____ (1 to 5)</b>
Gender	<b>Question F.5</b> [LG CC.5] <b><i>Are women, particularly at grassroots level, given specific public roles in decision-making and implementation of disaster risk reduction activities?</i></b>	<b>Score: _____ (1 to 5)</b>
Gender (resources)	<b>Question F.6</b> [LG CC.6] <b><i>Are resources set aside to build partnerships with women's groups, particularly at grassroots level?</i></b>	<b>Score: _____ (1 to 5)</b>
Cultural sensitivity (diversity)	<b>Question F.7</b> [LG CC.7] <b><i>Does information about reducing disaster risks take into account key characteristics (such as population structure, gender issues and vulnerable livelihoods) within at-risk communities?</i></b>	<b>Score: _____ (1 to 5)</b>
Cultural sensitivity (traditional knowledge)	<b>Question F.8</b> [LG CC.8] <b><i>Are traditional practices and local customs (such as indigenous knowledge and traditional leaders) recognised in developing disaster risk reduction activities?</i></b>	<b>Score: _____ (1 to 5)</b>
Cultural sensitivity (languages)	<b>Question F.9</b> [LG CC.9] <b><i>Are indigenous and minority languages used in publications and training courses for disaster risk reduction at local level?</i></b>	<b>Score: _____ (1 to 5)</b>

**OPEN QUESTIONS**

**Question F.10**

Please provide some examples of **challenges and/ or constraints** in this area

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**Question F.11**

Please provide some **recommendations** as to how these challenges can be overcome in the future

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**Question F.12**

Please provide examples of **key success factors** and **good practices** (if available)

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Would you like to receive a copy of report?

Yes, I would like a copy of the report.

No, I am not interested in a copy of the report

If YES, where should we send a copy of the report (at our expenses)?

First name: \_\_\_\_\_

Last name: \_\_\_\_\_

Address 1: \_\_\_\_\_

Address 2: \_\_\_\_\_

City: \_\_\_\_\_

Postal / Zip code: \_\_\_\_\_

Country: \_\_\_\_\_

Email: \_\_\_\_\_

**Question G.1**

**Finally, we would greatly appreciate any additional comments and suggestions you may have:**

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**Thank you very much for your time.** Your opinion will help to build a better knowledge of the disaster prevention and disaster response preparedness situation in [country name]. This information will be used to inform the relevant UN organisations and will result in the involvement of many more civil society partners in a global mobilisation. We will keep you informed about any other activities and campaigns on this matter, which might take place in your country, region or at the global level.

**Please return this completed questionnaire to: [contact details of NCO]**

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